Create your own partrait on a dreidel the Andy Warhol way



CYCLE 2





ALONE



Know the reason why we are used to playing with the dreidel during the celebration of Hanukkah.

General Goal

Know the symbolism of the dreidel.

Specific goal

Know how to play dreidel



Be able to recognize the initial letters of the different sides of the dreidel.



Necessary material

- □ A black-and-white 10x10 cm portrait photo of the child on a Canson cardstock sheet if possible.
- □ Ink: red, yellow, blue, green
- Paint brushes
- Some adhesive putty
- □ The dreidel shaped base (see exhibit): to be photocopied on thick paper and cut out
- A Canson sheet
- A tracing paper sheet
- Magazines
- A pencil
- Markers, crayons or acrylic paint
- A pair of scissors



https://www.youtube.com/watch?v=dcqFGp8t1Ys



Observation of one of his artworks

Explanation of the technique used by Andy Warhol:
He uses **screen printing.** He takes a picture of himself using an automatic self-timer, a kind of selfie, and crops it. He creates a negative on a canvas called "screen". The screen then serves as a stencil to add solid colors to the canvas.



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- Observe and analyze the artwork of Andy Warhol.
- Carry out critical thinking on the characteristics of this artwork.
- Express what one perceives and achieve the project of one's own portrait.



Step 1: The portrait

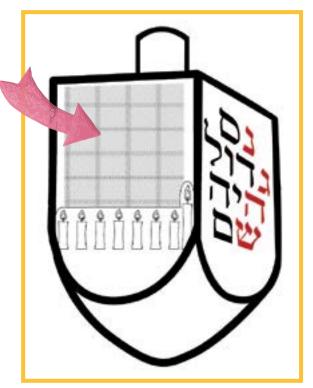


- Create a portrait in a free and creative way using different materials to represent facial elements: buttons, fabric, wool etc.
- Then cut out portraits from different magazines and glue them on a Canson sheet. Verbally mention the different types of portraits.
- Take a picture of one's own portrait and trace it.
- Then take one's own picture and spread it to different parts of the face: eyelids in green, hair in yellow, lips in red etc.

Step 2: The support

- Color the dreidel with bright colors (see exhibit).
- Paint each candle of the Hanukkah Menorah with a different color.
- Behind the frame, glue your Andy Warhol-style portrait, enclosing it with adhesive putty.

Cut out the grey part with a cutter.







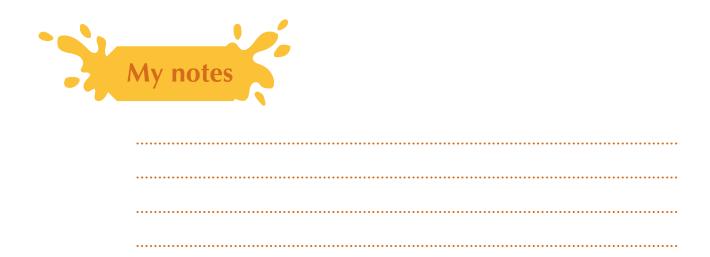


Make a portrait of the child lighting his own Hanukkah Menorah on a spinning-top shaped base.

EXTENSION



- Give the child the possibility to create the same job for each member of their family.
- Conduct a global critical thinking on art, while linking it to a creation related to Kodesh.
- Implicitly show the student that there is no separation between Chol and Kodesh.







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