



Suggestions for Lesson Plans

Find the Program That Suits Your Class:



For nursery and Primary School Classes



For a junior high Classes



For high school Classes



Suggestion for Study Program – Nursery and Primary School Classes | for the Teacher



The teacher should begin the lesson with a discussion.

Print the picture on a large board or display it on a screen.

Ask students to look closely at the picture.

[Link to the picture](#)

Prompt students further with following penetrating questions:

- What do you see in the picture?
- What do you feel when you look at this picture?
- What do people feel when they hold hands?
- We use the term “to give a hand” to “extend one’s hand” – both literally and symbolically, meaning to offer help and support, or create a bond between people.

Give examples of actions that can be defined as “extending a hand.”



Activity:

In light of the situation, our goal is to create a hand chain of Jewish children around the world, to express the connection between individuals and their communities, and between each community and the Jewish people.

Each student will be given a paper hand to decorate. Explain to students that their decorated hand will become part of a global project connecting their ‘hand’ with the decorated hands of children from around the world making a virtual global chain of hands. The photos of the hands and/or the students holding up the decorated hands will be uploaded to an Instagram page that UnitEd will form into a global hand-chain of Jewish school children from all over the world.

Give the students the following instructions:

Think of concepts, colors, symbols, and shapes that you see are connected to the idea of ‘reaching out’ to include in the way you decorate your ‘hand.’



Suggestion for Study Program – Nursery and Primary School Classes | for the Teacher



Conclusion:

- Ask each student to share their artwork and explain the meaning behind their design.
- Discuss how small acts of kindness can create a positive impact on the community.
- Consider taking the discussion about responsibility and creating a class project, putting into action the ideas you have been learning about.
- Conduct a “brainstorming” session and have one student write all the ideas on the board.
- Lead a conversation on which ideas the class likes most and are most feasible to put into action.
- Develop an action plan and give roles to each of the students.
- Carry out the project.
- Hatzlakha!



Suggestion for a primary / junior high school activity | for the teacher.



Introduction:

Read the verse from Psalms 133:1:

שִׁיר הַמַּעֲלוֹת לְדָוִד הֵנָּה מְהֵרָה וְטוֹב וְמֵה נְעִים שָׁבַת אֲחִים גַּם יַחַד

“A song of ascents. Of David. How good and how pleasant it is that brothers dwell together.”

[Link to verse for ready printing or displaying on the screen](#)

The verse describes a situation where dwelling together is good and pleasant. These words have become a popular song, referring to unity and mutual support and should be discussed in this context. Play the song for the students.

[▶ We will listen to the song and ask questions](#)

🗣️ Ask students to consider who the subject 'brothers' in the verse is referring to.

It might refer to a family living on the same land or sharing a festive meal. It might not be referring to a family, but to different people within the Jewish nation who are sitting together, possibly as part of the pilgrimage to Jerusalem. Allow students to offer and support all their suggestions. Be sure to stress the point at the end of the conversation that it is possible for the verse to contain multiple interpretations simultaneously. Finally, ask students to reflect on why and how this verse is relevant to the current situation of the war in Israel.



Suggestion for a primary / junior high school activity | for the teacher.



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Suggestion for a junior high / high school activity | For the teacher.



Introduction:

Present two sources. One dealing with mutual responsibility and the other with "Olam Hesed Yibaneh"

"כל ישראל ערבים זה בזה". (סנהדרין כ"ז, ע"ב)
"All of Israel is responsible for each other"

[Link to verse for ready printing or displaying on the screen](#)

Ask Students:

- What does the verse "כל ישראל ערבים זה בזה" mean?
- When in life do we feel the need to be "connected" to our community? To our people?
- What actions express our "mutual responsibility?"
- Think about the situation of the Jewish people during this difficult time. Suggest ideas of activities that would demonstrate "mutual responsibility."

"כִּי־אֶמְרָתִי עוֹלָם תְּסֻד יִבְנֶה..."

"I declare, "The world is sustained through kindness." Psalms 89:3

In the Book of Psalms, King David expresses the idea that the entire world and our society must be based on the value of Chesed, which is a fundamental foundation for sustaining the world.

Ask students:

- What does the verse mean when it describes that the world is sustained through kindness ?
- Think about actions, perceptions, ideas. Bring examples and explain.
- Think about the situation of the Jewish People during this difficult time. Suggest ideas of activities that demonstrates kindness.



Suggestion for a junior high / high school activity | For the teacher.



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