



Dilemma Discussion Assessment: Personal Stance For Students

Instructions for Teachers:

After conducting a discussion in class around a dilemma, students can have the opportunity to clarify his or her position in relation to the discussion at hand and to reflect on the learning and process of forming an opinion.

Below is a graphic/knowledge organizer, where students can express their positions and map and merge the knowledge they have gained through a visual tool.

Students should complete the information in the diagram based on the questions and headings that appear.

You can work on the organizer in stages and engage students throughout different parts of the process. By revisiting the graphic, students will have the opportunity to draw new conclusions in relation to their positions and the dilemma presented in class. You can ask each student or a group of students to share their insights with other members of the class and evaluate how things were presented. The graphic organizer can also be an evaluation tool for teachers.



Dilemma Discussion Assessment: Ethical Stand

Student Name:



Short Description of the Dilemma:

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An image or icon that represents an insight or thought that have based on our discussion:



Dilemma Discussion Assessment: Ethical Stand



Complete the diagram based on the discussion that took place in class:

My position:

Considerations:

Explanation of my position:

An example that support
my position:

An example that support
my position:

How does the dilemma relate to my everyday life?