



Guiding Questions for a Dilemma Discussion For Students

Instructions for Teachers:

Below is a worksheet intended for students, with guiding questions to utilize before and after conducting a dilemma discussion in class. It is beneficial to share the page with students before having the discussion and to explain the various steps in the process that he or she will need to complete.

In **the first section**, students will need to clarify the dilemma. This can be done in pairs or groups.

The second section gives students space to prepare and formulate his or her position on the dilemma presented.

The third section is a reflection for students about the discussion process and can also be used as an evaluation tool for teachers.



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1. Before the discussion in class, write down the following:

Who are the characters mentioned in the dilemma?

What is the question that is up for debate?

What are the conflicting values in the dilemma?

Present facts from the situation and/or text in order to explain the dilemma.



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2. Preparing for the class discussion:

Present at least one possible answer for how to solve the dilemma

3. After the class discussion:

Was there a clear opinion that came out through the class discussion?

Explain and describe the details here:

Did your personal opinion change based on the class discussion?

Explain and describe the details here:

Write at least one insight you gained from the discussion in class: