

Think-Pair-Share

Student worksheet - Steps in performing the method

Instructions for Teachers:

Below is a worksheet for students, which they can fill out throughout the different stages of the method. At the top of the page, students will write the question, topic or problem that the lesson is centered around.

The first section: Think - students can fill out before the lesson.

If you are doing this activity to conclude a topic that you have already learned in class, you can direct students to review the materials they have previously worked on. If the activity is being used to learn a new topic, you can guide students to check and learn details about the given topic on the internet or in textbooks.

The second section: Pair - students can complete together, or you can ask students to write down the conversation that he/she is a part of.

The third section: Share - students will share new ideas that they learned throughout the share time in class.

Please note: students can share orally when working with a partner or when sharing with the entire group, but on the worksheet they should fill in their own insights gained from the discussion.

The worksheet can also be used as an evaluation tool for teachers.

Think-Pair-Share

Student Name:



A question, problem or topic discussed in class:

.....

.....



Think

On your own, write three ideas you have about this question or problem:

1.

2.

3.



Pair

Discuss your ideas with a partner. Put a check by any ideas above that your partner also wrote down. Then, write down ideas your partner had that you did not have:

1.

2.

3.



Share

Review all of your ideas and circle the one that you think is most important. One of you will share this idea with the whole group. As you listen to the ideas of the whole group, write down three more ideas you liked.

1.

2.

3.