

Learning Menus: Evaluation Rubric for Teachers

Instructions for Teachers:

Learning through the learning menus allows students to be active partners in the learning process and lesson design.

The students have a variety of choices. They can choose a topic that interests them, the nature of the learning activity and the method of assessment. They can also choose who they want to work with and take ownership of their time management.

Below are criteria that will help you monitor each student's learning process, including the choices and degree of responsibility that he or she takes for his or her learning.

The criteria below can be used as the base for an individual conversation between teacher and student, or for conducting personal follow up conversations between a teacher and each student.

 Based on: "Evaluation of the Independent Learner's Approach", Guy Oren 2020.

Learning Menus: Evaluation Rubric



Submission of Assignments:

Activity:

Completed fully and submitted on time

Partially completed

Activity was started, but not yet completed

Activity:

Completed fully and submitted on time

Partially completed

Activity was started, but not yet completed

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Criteria and Questions/Points for Clarification and Follow Up:

Respect

The value of respect will be reflected in every interaction that the learner has with other people-with other learners, teachers and with the learning material.

1. Does the student display respect and commitment for the learning process? (Shows involvement and interest, is active in learning, makes considerable effort for the success of the process)
2. Does the student express openness and willingness to hear new opinions and look at things from other perspectives?

Initiative

1. Does the student go beyond the requirements of the assignment?
2. Does the student allow his/herself to stretch beyond his/her comfort zone-to discover new strengths and and develop further

Flexible Thinking

1. Is the student able to accept criticism? Acknowledge failures or mistakes?
2. Is the student looking for feedback in order to progress in his or her learning?
3. Is the student open to different opinions and possibilities? Is he able to examine different points of views and problem solve?
4. Is the student able to handle multiple tasks at the same time?

Creativity

1. Does the student express creativity, express him/herself boldly and clearly?

Enthusiasm

1. Does the student love to learn?
2. Does the student display interest in learning?
3. Is the student involved?
4. Does the student manage to find meaning in the learning process?