UnitEd

Herzog College

Learning Menus:
Feedback and Rubrics for Students

Instructions for Teachers:

Below is a tool for students to use when choosing the different stages in the learning process. It will allow each student to evaluate his/her progress, both in terms of acquiring knowledge and developing independent skills.

In the first step, students, with the help of a teacher, will identify their learning goal (what do I want to know, what skills do I want to further develop? How do I want to work? With whom? etc.)

In the second step, students will choose from the activities and learning methods that are available. In the table below, you can complete the proposed learning steps (in the first two columns) and guide the students through their choice, by clearly explaining the characteristics of each option. The more that students are aware of the choices they make, the more they will develop the ability to adapt diverse learning methods that best suit them.

In the third step, students will rate the independent skills that they have been working on during the process.
The feedback can be filled in at different stages, or even more than once.
You should make sure that students understand the criteria for grading (don't forget, this is an acquired language).

*The rubric can also be used as an evaluation tool for the teacher.

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Name: ....

Class: ....

Name of accompanying teacher: ....

Topic/Project: ....

Your learning goal:

Activity/Learning Method I chose	Description: What will I achieve by completing this activity?	Why did I choose this activity/learning method?

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Questions for feedback, during and at the end of the learning process:
Listed below are learning skills that are necessary throughout this process. Rate from 1-5, how much you have progressed in each criteria through the current learning process.

To ask questions independently ✏️ ◯ ◯ ◯ ◯ ◯

To show curiosity and interest ✏️ ◯ ◯ ◯ ◯ ◯

To plan a complete process of learning on the subject I have chosen ✏️ ◯ ◯ ◯ ◯ ◯

To set goals for myself ✏️ ◯ ◯ ◯ ◯ ◯

To manage the time available to me ✏️ ◯ ◯ ◯ ◯ ◯

To find answers and solutions to problems
(both in relation to the learning content and in relation to dealing with friends and teachers) ✏️ ◯ ◯ ◯ ◯ ◯

To know where to look for information and who to ask for help when needed ✏️ ◯ ◯ ◯ ◯ ◯

To acquire new knowledge and understand how it can be used ✏️ ◯ ◯ ◯ ◯ ◯