

Flipped Classroom: Self-Reflection

Instructions for Teachers:

The worksheet below allows students to get a complete picture of the learning process and take ownership of their learning at every stage. Students have the opportunity to reflect on their conduct through each step of the learning process by filling in the accompanying table. The table can also be used by teachers as part of their evaluation process.

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Topic:

We learned in three stages. On the table below, you can follow along and reflect on your own learning process.

BEFORE CLASS:

Did I complete the activity?

Fully

Partially

I have more to work on

Did I abide by the times that I set up for myself or were set up for me?

Rank from 1-5



How ready do I feel for the next step?

Rank from 1-5



DURING CLASS:

Did I complete the activity?

Fully

Partially

I have more to work on

Did I abide by the times that I set up for myself or were set up for me?

Rank from 1-5



How ready do I feel for the next step?

Rank from 1-5



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AFTER CLASS:

Did I complete the activity?

Fully

Partially

I have more to work on

Did I abide by the times that I set up for myself or were set up for me?

Rank from 1-5



How ready do I feel for the next step?

Rank from 1-5



At the end of the learning process I wanted to share that:

Something specific that I loved:

Something I would have done differently: