

# Flipped Classroom: Learning Process Planning Tool For teachers

## Instructions for Teachers:

Below is a tool that will help you plan the complete learning process.

For each stage of the process, write down for yourself what is expected from students and what each student needs to achieve at this particular stage of learning.

Think about the appropriate learning characteristics that would be best for each stage (what students would do better outside of the school learning environment, what students can/prefer to do independently, parts of the learning for which students will need guidance or feedback from teachers and more).

Also, keep in mind the mediums used for the lesson (online assignment, video, etc.), as well as the ideal times for the different tasks and assessment methods that would be beneficial to utilize.

## Look at the example below:

**Topic Being Taught:** פרק א בספר בראשית- Creation of the World

**Learning Goal:** To recognize the order of creation and the meaning behind the order.

## What will the student be doing?

### Before class:

Students will find details in the pesukim and mark them, with the goal of creating the structure found within the description of the creation of the world.

### During class:

Students will look at the table in groups and based on instructions, will extract the meaning behind the structure. They will answer questions such as:

- What is linguistically similar in the description of the days of creation?
- What is similar in terms of content in the description of the days?
- What meaning can be learned from here?

### After class:

Students will watch a video which summarizes the concept that was taught in class and then share insights on a collaborative board.

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## What is the role of the teacher?

### Before class:

Give the assignment enough time in advance and explain to the students the importance of their preparation.

### During class:

Divide the class into groups ahead of time.  
 Plan a discussion around the question-If we have seen that the world is improving and progressing-what questions come to mind about the world and our role in the world?  
 (See the dilemma method)

### After class:

Send students the video and instructions for when they are watching.

## What needs to be prepared?

### Before class:

Organized table for students to fill in the details of the pesukim when reading through the perek.

### During class:

Lesson plan based on a dilemma discussion

### After class:

Template for sharing insights

## Evaluation and Feedback?

### Before class:

Submitting the table before class or checking during class?

### During class:

Self-reflection around the dilemma discussion

### After class:

Short quiz which connects the reading of the pesukim with the idea discussed in class

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Topic Being Taught: .....

**Learning Goals:**

**What will the student be doing?**

Before class:

During class:

After class:

**What is the role of the teacher?**

Before class:

During class:

After class:

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## What needs to be prepared?

Before class:

During class:

After class:

## Evaluation and Feedback

Before class:

During class:

After class: