

# Debate: Preparation Worksheet for Students

## Instructions for Teachers:

Below are two options for students to organize their thoughts and prepare for a debate:

1. A worksheet for students that includes points for them to think about and review as they prepare for the debate
2. A chart that aims to help students sharpen their statements and organize their arguments and proofs as they prepare for the debate. You can print the attached chart and students can work on it individually or as a group.



## Debate: Preparation Worksheet For Debate 1/4

Question / Argument

**The argument is logical because...**

Answer to the questions

Think of values or personal stories

Think of values or personal stories

Think of values or personal stories

Think of values or personal stories

**Examples and proofs for the argument**

Think of values or personal stories

Think of values or personal stories

Think of values or personal stories

Think of values or personal stories

**The argument re-phrased in your own words:**

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## Debate: Preparation Worksheet For Debate 2/4

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Fill in the details and information listed below:

**Discussion Topic:**

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**The question being discussed (as presented by the teacher):**

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**Rephrase the question presented in class as you understand it:**

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## Debate: Preparation Worksheet For Debate 3/4

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Fill in the details and information listed below:

**Taking a Side:** The position you will represent:

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**Think of arguments/explanations and truths for your position:**

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- Make sure to include different types of arguments from various areas, such as arguments based on values, actions, arguments involving different types of people and societies. and more.



## Debate: Preparation Worksheet For Debate 4/4

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### Examples and Proofs:

Try to think of relevant examples that directly relate to the argument you presented. Write your examples and proofs here:

**Did you use a source as the basis for your proof or example?**

Include the source here.

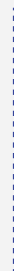
**Example/Proof**

**Relevance to your argument:**

1.



2.



3.

